

# Numeral Semantics | Thursday

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ESLLI 2019

[bit.ly/esslli-numsem](https://bit.ly/esslli-numsem)

# Imprecision

- (1) It's three o'clock.
- (2) Half a million people joined the protest march.

# Imprecision

(1) It's three o'clock.  $\rightsquigarrow$  exactly 3pm

(2) Half a million people joined the protest march.

$\rightsquigarrow$  at least / exactly 500,000 people joined

# Imprecision

- (1) It's three o'clock.
- (2) Half a million people joined the protest march.

Intuition:

(1) is true (enough) at 2:59

(2) is true (enough) if 498,923 people joined

## (1) It's three o'clock

You are in charge of a rocket launch. A computer has been programmed to check all safety features in such a way that this safety check will be concluded at exactly 3pm, which will be the time of ignition. You are awaiting the results of the check and are in charge of giving the order to launch the rocket at this precise time. In this context, (1) is not true enough at 2:59.

# Imprecision

## (1) It's three o'clock

You are in charge of a rocket launch. A computer has been programmed to check all safety features in such a way that this safety check will be concluded at exactly 3pm, which will be the time of ignition. You are awaiting the results of the check and are in charge of giving the order to launch the rocket at this precise time. In this context, (1) is not true enough at 2:59.

## (2) Half a million people joined.

true if 498,923 joined

## (3) 498,923 people joined.

false if 498,922 joined

# Plan

- Imprecise semantics
- Numerals, roundness, granularity
- A theory of granularity
- Loose ends and connected thoughts

# Plan

- Imprecise semantics
- Numerals, roundness, granularity
- A theory of granularity
- Loose ends and connected thoughts

Caveat: today's lecture presumes we have a compositional interpretation for numerals

[[Twelve students came to the party]]



## Imprecise semantics

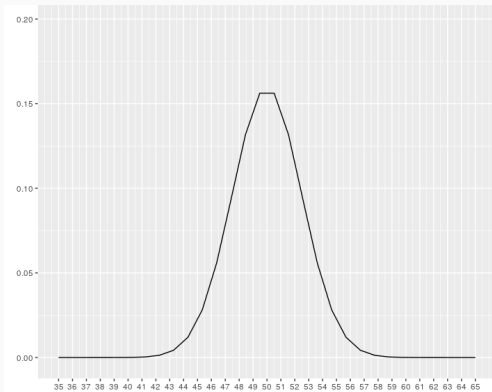
Fifty students came to the party

true iff the number of students that came to the party is in the interval  $[50 - \delta, 50 + \delta]$

# Imprecise semantics

Fifty students came to the party

true iff the number of students that came to the party is in the interval  $[50 - \delta, 50 + \delta]$



## Probabilistic interpretation

$\llbracket \varphi \rrbracket^w = \text{some truth-value}$

$\llbracket \varphi \rrbracket = \lambda w. \llbracket \varphi \rrbracket^w = 1 = \text{truth-conditions}$

Alternative: interpretation of  $\varphi$  yields a probability distribution over a space of possible worlds

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John read four Harry Potter novels

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John read four Harry Potter novels

	$w_0$	$w_1$	$w_2$	$w_3$	$w_4$	$w_5$	$w_6$	$w_7$
--	-------	-------	-------	-------	-------	-------	-------	-------

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	$w_0$	$w_1$	$w_2$	$w_3$	$w_4$	$w_5$	$w_6$	$w_7$
truth-value	0	0	0	0	1	0	0	0

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truth-value	0	0	0	0	1	0	0	0
probability	0	0	0	0	1	0	0	0

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truth-value	0	0	0	0	1	1	1	1



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truth-value	0	0	0	0	1	1	1	1
probability	0	0	0	0	.2	.2	.2	.2

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truth-value	0	0	0	0	1	1	1	1
probability	0	0	0	0	.8	.15	.025	.025

# Probabilistic interpretation

$\llbracket u \rrbracket^w$

: a truth-value

$$\llbracket u \rrbracket = \lambda w. \llbracket u \rrbracket^w = 1$$

: truth-conditions

## Probabilistic interpretation

$\llbracket u \rrbracket^w$  : a truth-value

$\llbracket u \rrbracket = \lambda w. \llbracket u \rrbracket^w = 1$  : truth-conditions

$P(w|u)$  the probability that  $w$  is the actual world, given utterance  $u$

## Probabilistic interpretation

$\llbracket u \rrbracket^w$  : a truth-value

$\llbracket u \rrbracket = \lambda w. \llbracket u \rrbracket^w = 1$  : truth-conditions

$P(w|u)$  the probability that  $w$  is the actual world, given utterance  $u$

Recovering the truth-conditions of  $u$ :

$$\lambda w. P(w|u) > 0$$

## Round numbers

- Observation: so-called round numbers tend to have imprecise meanings

I invited 50 people

I invited 49 people

This laptop costs 1000 euro

This laptop costs 987 euro

Add 250 grams of flour

Add 253 grams of flour

# Round numbers

188

C.J.M. JANSEN AND M.M.W. POLLMANN

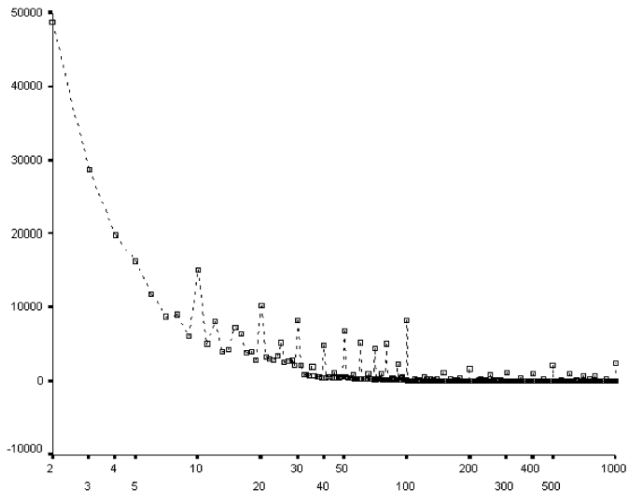


Fig. 1. Observed number frequencies.

Jansen & Pollmann:

- 2-ness
  - 5-ness
  - 10-ness
  - 2,5-ness
- 
- predict frequency in a corpus (nothing else does really)



# Round numbers



## Round numbers



# Round numbers

- Roundness correlates with:
  - frequency
  - contextual salience
  - morphological complexity
  
- From now on: we just assume we know what is round and not round in a given context

## Roundness, precision and granularity

- Roundness is a factor in precision
- But not a decisive one

I invited 50 people

I invited 49 people

- Granularity

# Granularity

A flat surface



# Granularity

A flat surface



*He moved his hand to the door handle, grabbed it and moved it downwards. Then, while still holding the handle, he pulled the door towards himself.*

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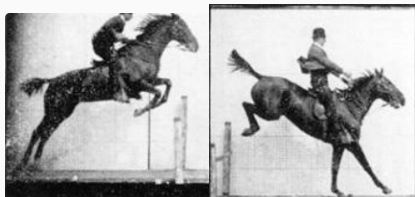
Compare to:

*He opened the door.*



# Granularity

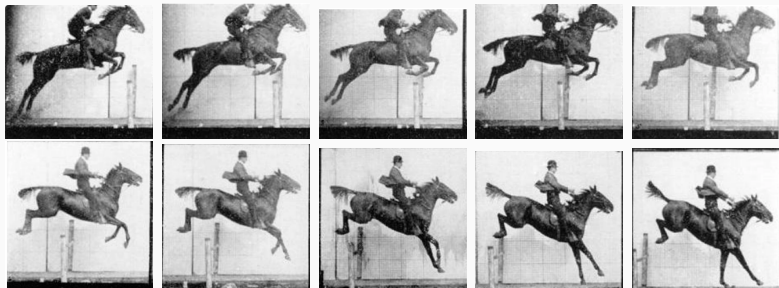
The horse jumped over the fence.



$\exists t, t', x, y [horse(x) \wedge fence(y) \wedge t' > t \wedge leftof(x, y, t) \wedge leftof(y, x, t')]$

# Granularity

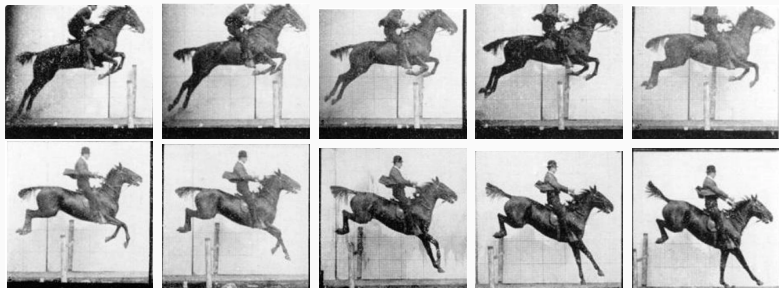
The horse jumped over the fence.



$\exists t_1 \dots t_{10}, x, y [horse(x) \wedge fence(y) \wedge t_1 < t_2 < \dots < t_{10} \wedge \dots]$

# Granularity

The horse jumped over the fence.



$\exists t_1 \dots t_{10}, x, y [horse(x) \wedge fence(y) \wedge t_1 < t_2 < \dots < t_{10} \wedge \dots]$

Hobbs 1985: granularity relates to distinguishability

## Simplification

0	$D_0$	$P_0$	$R_0 \subseteq P_0$
1	$D_1 = D_0 / \sim_{R_0}$	$P_1$	$R_1 \subseteq P_1$
2	$D_2 = D_1 / \sim_{R_1}$	$P_2$	$R_2 \subseteq P_2$
...	...	...	...

$x \sim_R y$  iff  $\forall P \in R [P(x) = P(y)]$

$[x]_{\sim} = \{y | x \sim y\}$

$D / \sim = \{[x]_{\sim} | x \in D\}$

# Hobbs 1985 on Granularity

## Simplification

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05:20	Utrecht Zuilen
05:25	Maarsse
05:30	Breukelen
05:38	Abcoude
05:42	Amsterdam Holendrecht
05:44	Amsterdam Bijlmer Arena
05:48	Duivendrecht
05:52	Amsterdam Amstel
05:55	Amsterdam Muiderpoort
06:00	<b>Amsterdam Centraal</b>

## Simplification

0	$D_0$	$P_0$	$R_0 \subseteq P_0$
1	$D_1 = D_0 / \sim_{R_0}$	$P_1$	$R_1 \subseteq P_1$
2	$D_2 = D_1 / \sim_{R_1}$	$P_2$	$R_2 \subseteq P_2$
...	...	...	...

$$x \sim_R y \text{ iff } \forall P \in R [P(x) = P(y)]$$

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Utrecht(5:20)  
Maarsen(5:25)  
Breukelen(5:30)

⋮  
AmsterdamCS(6:00)  
Start(5:20)  
End(6:00)

## Simplification

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⋮

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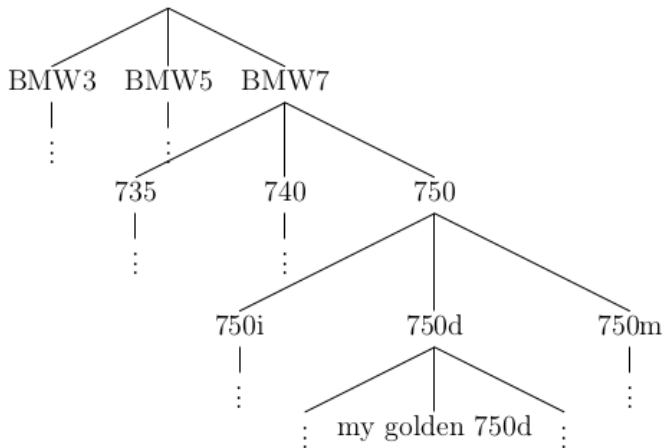
Start(5:20)

End(6:00)

If  $R = \{\text{Start}, \text{End}\}$ , then  
 $05:38 \sim_R 5:44$ .

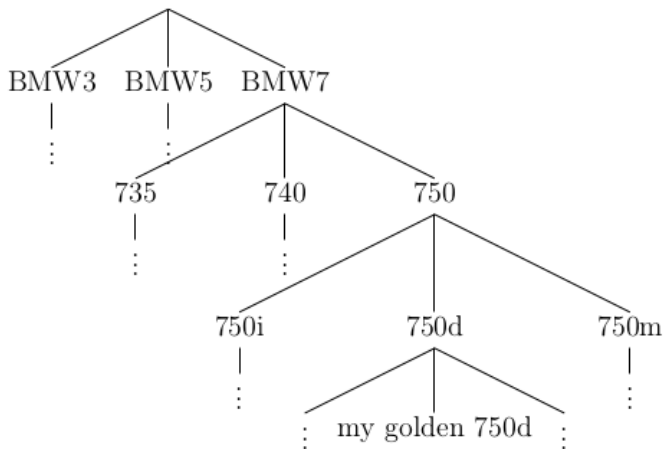
$D_1 = \{[05 : 20], (05 : 20, 06 : 00), [6 : 00]\}$

# Granularity



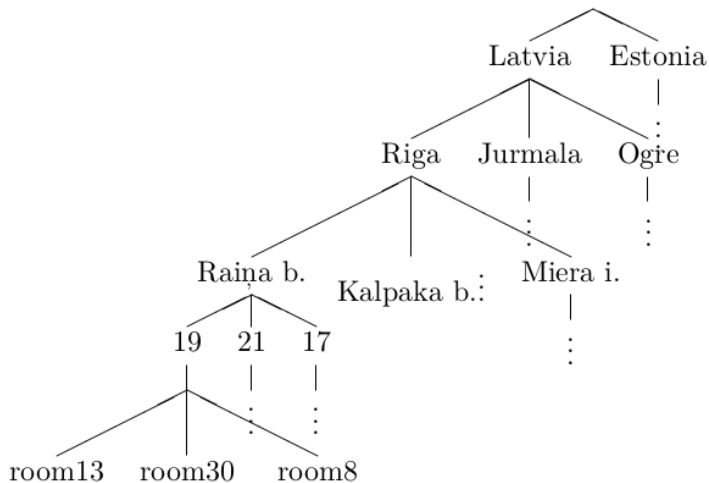


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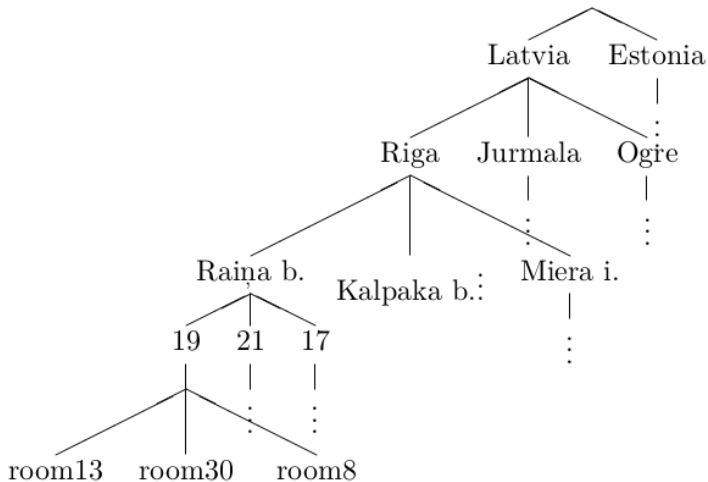


I like **that car**

# Granularity

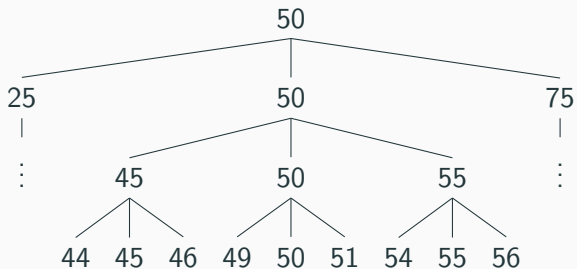


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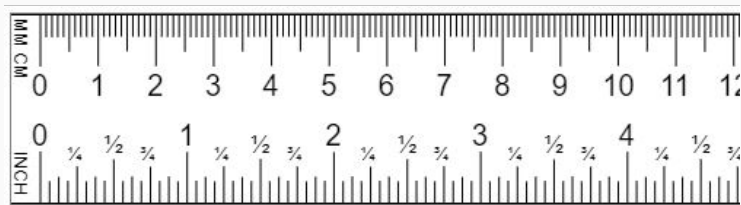


Juris was born **here**

## Granularity in numbers



# Granularity in numbers



(Krifka 2007, Sauerland & Stateva 2010)

## Formalizing granularity

A granularity function is a function  $g_i : \mathbb{N} \rightarrow \mathbb{N}$  such that:

$g_i(n) :=$  the nearest multiple of  $i$  to  $n$

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$g_i(n) :=$  the nearest multiple of  $i$  to  $n$

$$g_5(46) = 45$$

$$g_{10}(46) = 50$$

$$g_{1000}(3960) = 4000$$

Note that  $g_1 = \text{ID}$

## Formalizing granularity

From now on, we assume granularity is a parameter for interpretation:

$$\llbracket \varphi \rrbracket^{w, g_i}$$



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$$\llbracket \dots \#x \dots \rrbracket^{w, g_i} = \llbracket \dots g_i(\#x) \dots \rrbracket^w$$

Say  $\#x = 46$  in  $w$ , then:

$$\llbracket \#x = 50 \rrbracket^{w, g_{10}} = 1 \quad \llbracket \#x = 50 \rrbracket^{w, g_5} = 0 \quad \llbracket \#x = 50 \rrbracket^{w, g_1} = 0$$

## Formalizing granularity: probabilistically

given a granularity level  $g$ ,  $P(w|u) = \frac{[[u]]^{w,g}}{|\{\lambda w'. [[u]]^{w',g=1}\}|}$

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Fifty students came to the party

	$w_{47}$	$w_{48}$	$w_{49}$	$w_{50}$	$w_{51}$	$w_{52}$	$w_{53}$
$g_1$	0	0	0	1	0	0	0
$g_5$	0	1	1	1	1	1	0
$g_{10}$	1	1	1	1	1	1	1

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$g_1$	0	0	0	1	0	0	0
$g_5$	0	.2	.2	.2	.2	.2	0
$g_{10}$	.11	.11	.11	.11	.11	.11	.11

## Formalizing granularity: probabilistically

$$P(w, g_i | u) \propto \frac{[[u]]^{w, g_i}}{|\{\lambda w'. [[u]]^{w', g_i} = 1\}|} \times P(g_i)$$

Fifty students came to the party

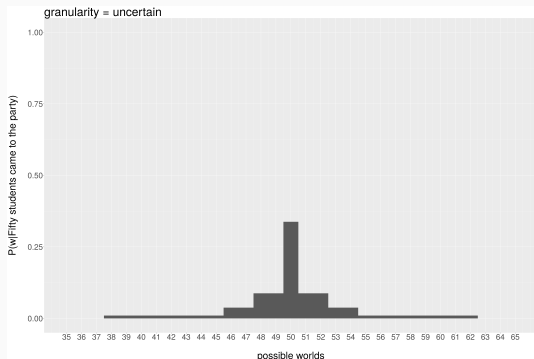
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$g_1$	0	0	0	.5	0	0	0
$g_5$	0	.1	.1	.1	.1	.1	0

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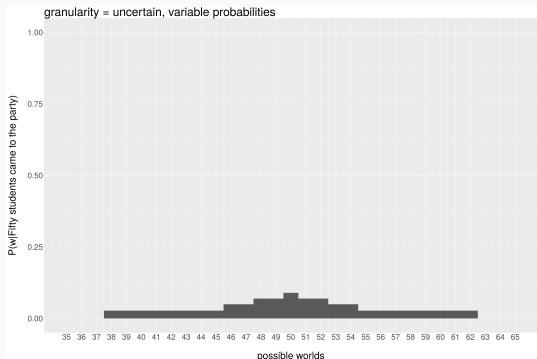
Fifty students came to the party



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Fifty students came to the party





## Formalizing granularity: probabilistically

$$P(w, g_i | u) \propto \frac{[[u]]^{w, g_i}}{|\{\lambda w'. [[u]]^{w', g_i} = 1\}|} \times P(g_i)$$

Forty-nine students came to the party

	$w_{47}$	$w_{48}$	$w_{49}$	$w_{50}$	$w_{51}$	$w_{52}$	$w_{53}$
$g_1$	0	0	1	0	0	0	0
$g_5$	0	0	0	0	0	0	0

	$w_{47}$	$w_{48}$	$w_{49}$	$w_{50}$	$w_{51}$	$w_{52}$	$w_{53}$
$g_1$	0	0	1	0	0	0	0
$g_5$	0	0	0	0	0	0	0

## A note on *exactly*

### Exactly fifty students came to the party

- The presence of an upperbound
- Precision (fine granularity)
- Certainty?

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Context: the ESSLLI organization provides extra tickets to the party on Friday for participants who would like to take their children along. They only provide at most two extra tickets per participant. Will this be enough?

## A note on *exactly*

### Exactly fifty students came to the party

- The presence of an upperbound
- Precision (fine granularity)
- Certainty?

Context: the ESSLLI organization provides extra tickets to the party on Friday for participants who would like to take their children along. They only provide at most two extra tickets per participant. Will this be enough?

I have more than two children.

(Nouwen 2010)

I have at least three children.

## Vagueness regulation (Sauerland and Stateva 2010)

exactly fifty

approximately fifty

roughly fifty

exactly fifty

approximately fifty

roughly fifty

$$\llbracket \dots \text{approximately } n \dots \rrbracket^{g_i} = \llbracket \dots n \dots \rrbracket^{g_{i+\delta}}$$

exactly fifty

approximately fifty

roughly fifty

$$[\dots \text{approximately } n \dots]^{g_i} = [\dots n \dots]^{g_i + \delta}$$

$$[\dots \text{exactly } n \dots]^{g_i} = [\dots n \dots]^{g_1}$$

exactly fifty

approximately fifty

roughly fifty

$$[\dots \text{approximately } n \dots]^{g_i} = [\dots n \dots]^{g_i + \delta}$$

$$[\dots \text{exactly } n \dots]^{g_i} = [\dots n \dots]^{g_1}$$

Exactly / Approximately fifty students came to the party

disambiguation



# Vagueness regulation (Sauerland and Stateva 2010)

exactly fifty

approximately fifty

roughly fifty

$$[\dots \text{approximately } n \dots]^{g_i} = [\dots n \dots]^{g_i + \delta}$$

$$[\dots \text{exactly } n \dots]^{g_i} = [\dots n \dots]^{g_1}$$

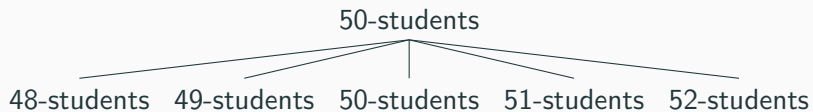
Exactly / Approximately fifty students came to the party

disambiguation

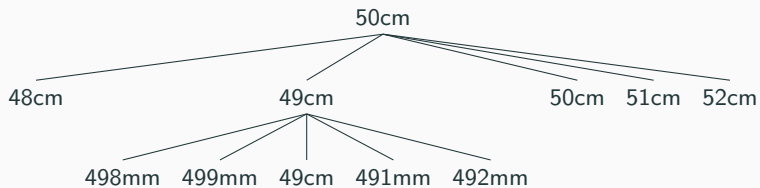
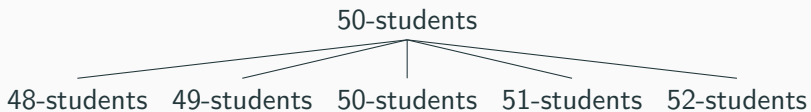
Exactly forty-nine students came to the party    prediction: vacuous

The rod was exactly forty-nine cm long    prediction: non-vacuous

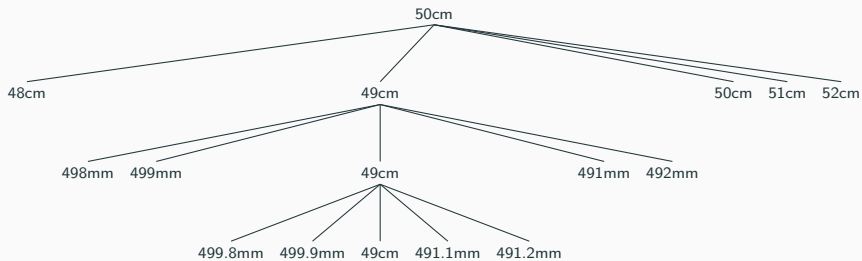
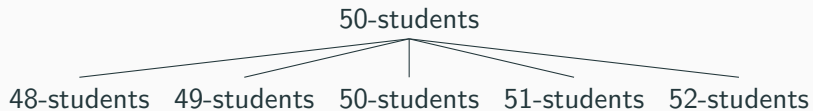
## Discrete versus non-discrete domains



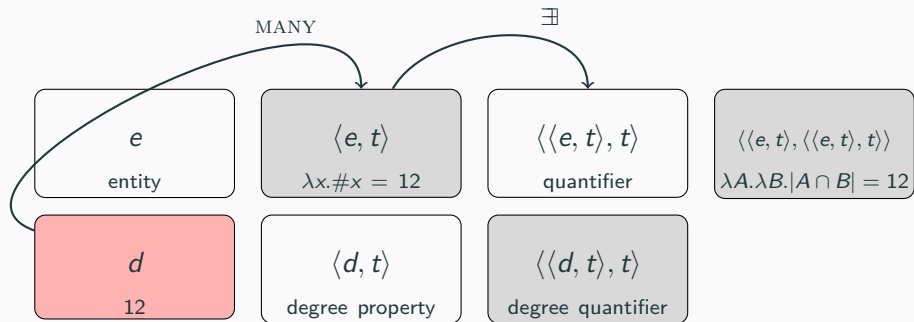
## Discrete versus non-discrete domains



# Discrete versus non-discrete domains



## Filling in the details



Fifty students came to the party

$$\begin{aligned} & \exists x[\#x = 50 \wedge \text{student}(x) \wedge \text{came-to-the-party}(x)] \\ & \wedge \neg \exists x[\#x > 50 \wedge \text{student}(x) \wedge \text{came-to-the-party}(x)] \end{aligned}$$

## Filling in the details

Fifty students came to the party

$$\begin{aligned} & \exists x[\#x = 50 \wedge^* \text{student}(x) \wedge^* \text{came-to-the-party}(x)] \\ & \wedge \neg \exists x[\#x > 50 \wedge^* \text{student}(x) \wedge^* \text{came-to-the-party}(x)] \end{aligned}$$

In world  $w_{48}$  there are groups of students that came to the party of any cardinality up to 48.

Let  $x$  be the largest such cardinality, then  $g_5(\#x) = 50$  and so, w.r.t.  $g_5$  there is a group of relevant students of cardinality 50 in  $w_{48}$ .

## Filling in the details

Fifty students came to the party

$$\begin{aligned} &\exists x[\#x = 50 \wedge^* \text{student}(x) \wedge^* \text{came-to-the-party}(x)] \\ &\quad \wedge \neg \exists x[\#x > 50 \wedge^* \text{student}(x) \wedge^* \text{came-to-the-party}(x)] \end{aligned}$$

In world  $w_{52}$  there are groups of students that came to the party of any cardinality up to 52.

Let  $x$  be the largest such cardinality, then in  $g_5(\#x) = 50$  and so, w.r.t.  $g_5$  there is a group of relevant students of cardinality 50 in  $w_{52}$  **while there is no group of relevant students of cardinality larger than 50.**



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So, all is fine!

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In  $g_5$  this means that we can find a group such that  $\#x = 50$  (take the largest group), and so the interval in the scope of the maximality operator is  $[1,50]$ .

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## A nice puzzle (Solt 2016)

(i) More than forty-nine students came to the party

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$[[\dots \#x > 49 \dots]]^{w_{49}, g_5}$



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(i) More than forty-nine students came to the party

$$[[\dots \#x > 49 \dots]]^{w_{49}, g_5} = 1$$

Hyperbole:

I have  $\left\{ \begin{array}{l} \text{ninety-eight} \\ \text{a hundred} \\ \text{five hundred million} \end{array} \right\}$  unread emails in my inbox

$$P(w, g, \text{intention} | u)$$

Trade-off: obviously false utterances are not intended to provide objective information about the world

See you tomorrow!

[bit.ly/esslli-numsem](https://bit.ly/esslli-numsem)